

Quality Management System, Part 4

Quality Control, Audience Experience Score

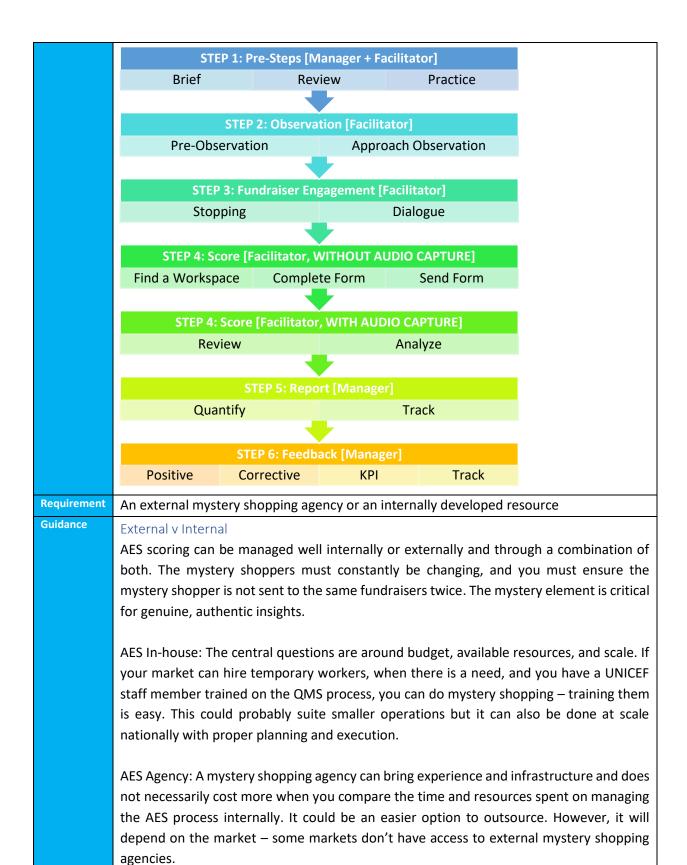
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Step 2: Audience Experience Score

Audience Experience Score

Introduction	Audience experience scoring is our version of mystery shopping and our best chance to gather authentic insights into the F2F experience. The process involves a person
	facilitating a quality control process by acting as a mystery shopper.
	The mystery shopper (acting as a donor) delivers a report and score of their experience of our staff, the environment, and processes we have defined for the optimal donor experience. We are specifically measuring how well fundraisers are engaging with our audience.
Goal	To assess the behaviours, skills, and knowledge at random with the primary focus to report on fundraisers' compliance to the Code, F2F Values and Principles through observation and dialogue monitoring at any random given fundraising location.
Outcome	To regularly conduct AES via internally or externally developed resources with the view to gathering authentic insights into the F2F experience with the 'mystery' element.
Process	An AES is a <u>6 Step process</u> each with multiple sub-Steps to complete the process. An AES has similar pre-Steps to the FSI but differs in Steps 2 to 4. Steps 5 and 6 are the same as the FSI process and mirror sub-Sep actions required.



	AES + audio and video You should attempt wherever possible to capture audio and / or video in the AES process. Audio and video help scoring accuracy and stop the entire process relying on the
	shopper's memory recall. However, it is important to remember to always get the
	fundraisers consent to this process in their onboarding.
Resource	AES Process Guidelines

AES Process Guidelines

#	Step	Sub-Step	Action	
1	Pre-Steps	Brief	i.	Completed jointly by the F2F Manager + AES Facilitator
	-		ii.	The AES facilitator needs to complete a UNICEF Audience Experience
				training session(s) in the office, or remotely or another method of training
				the QC facilitator needs to happen before their first mystery shop with
				UNICEF to ensure effective visits and results (especially for AES with no
				audio capture which relies on the active recall abilities of the Facilitator)
			iii.	The Facilitator must be fully briefed on any template changes or process
				changes before starting the AES to ensure effective interviews and results
		Review	i.	Review the template and check understanding of each section and
				behaviour on the template to be able to complete it accurately
			ii.	Review process to understand exactly how to document the findings as
				accurately as possible
			iii.	Review the day structure of the fundraising team, so the visit is planned at
				a time when the team is actively working. AES relies on UNICEF knowing
				where all the fundraisers are at any time to be able to conduct random visits
				without warning. It is the unexpected visit that provides an accurate score
				(the more a fundraiser knows about a visit, the more time they have to
			1.,	prepare, which could give a less precise Audience Experience Score)
			iv.	Review what objection sets will be used in this round of QC. Will they all be different or the same?
		Practice	·	
		Practice	i.	AES Facilitator should practice the mystery shop process by engaging experienced fundraisers during their training before their first mystery shop
				or if they have not done a UNICEF mystery shop for a long time to refresh
				the UNICEF QC process
			ii.	AES Facilitators need to practice paying close attention to what a fundraiser
				is saying (without covert audio capture, notes and comments can only be
				completed after the conversation, not during)
			iii.	Practice taking notes and documenting what is required to complete the
				template
			iv.	AES Facilitators should take note of the un-scorable questions and practice
				listening and awareness around any Checkpoints where they have difficulty
2	Observation	Pre-	i.	The AES Facilitator goes to the approved fundraising location to conduct
		Observation		the site visit
			ii.	Find an appropriate place to observe that is close enough to allow you to
				watch how the fundraiser is working but not so close that they notice
				(meaning the mystery shop is now not a mystery, and the fundraiser could
				potentially be uncomfortable about being closely watched)
			iii.	Select one fundraiser working with the team and focus your attention on
				the one individual (the fundraiser can be pre-selected for quality control, a
				scheduled follow up to track progress, or it could be a random selection by
				the shopper)
			iv.	Complete the Pre-Observation Checkpoint
		Approach Observation	i.	Complete the Approach Observation Checkpoint
3	Fundraiser	Stopping	i.	The AES Facilitator, in a relaxed manner, start to walk towards or past the
	Engagement			selected fundraiser
			ii.	Offer eye contact to help trigger the fundraiser to interact and make an
				approach to stop
			iii.	If the fundraiser does not interact, try another pass,

			iv.	If they still do not interact, then make a note of this and talk to the
				fundraiser directly
		Dialogue	i.	,
		Dialogue		Let the fundraiser interact naturally and lead the conversation
			ii.	Avoid too much prompting
			iii.	Deliver the objection set
			iv.	Sign up to complete the process
4	Score	Find a	i.	Immediately, once observation and engagement are complete, find a
	(without	Workspace		workspace at the fundraising location to complete the template and notes
	audio)		ii.	Do not do move on to conduct multiple AES with different fundraisers and
				then complete forms later (unless using legal audio capture)
		Complete	i.	If not using covert audio capture, then the template must be complete
		Form		immediately at the fundraising location for the highest probability of active
				recall providing accurate results
			ii.	If covert audio is possible, then completing the form later is possible, but
				notes are best captured at the time for the Facilitator to rate their
				experience and deliver comprehensive feedback
		Send Form	i.	If there is no audio, then send the AES form to a UNICEF F2F manager while
				at site immediately
			ii.	If using audio, then ideally send the completed AES form within 24 hours
4	Score (with	As per FSI process, if using captured video and audio		
	audio)			
5	Report	As per the FSI	process	
6	Feedback			

Toolkit Feedback

To help us improve both the QMS and this Toolkit, please fill out this <u>quick feedback form</u> which will take approximately 4 minutes to complete.

Help us to understand:

- What works?
- What does not work or needs more work?
- What did you learn?
- What did we miss?
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- What are your ideas to improve the QMS and this Toolkit?